



Shapes Activity

Recommendations: For students grades Pre-K to Gr 2. Adult supervision is recommended.

Purpose: Moving away from classic formats into creative, hands-on discovery will improve identification and vocabulary of different shapes.

Materials:

- Writing materials for brainstorming (if you're working on spelling)
- Paper and colours for drawing shapes found in living things

How it Works:

Step 1: Take some time to let students brainstorm different shapes they have learned about in class and write them down.

Important! * Remember to talk about the importance of caring for nature by not hurting living things. If you find a shape in a living plant (flower, tree, etc.) or an animal home (bird nest, salamander under a log, etc.) instead of pulling it out –which hurts or even kills it –you can draw the shape instead!

Step 2: Go outside and see how many of those shapes you can find in nature! Look at big and small, high and low, objects and spaces between objects.

Step 3: Try to find one thing in nature to match each shape that you brainstormed earlier (*can feel like a scavenger hunt!*). If you discover any new shapes that you hadn't thought of, draw a picture or write them down so you can learn about them too!

Step 4: After finding every shape on your list, take the activity further by searching for shapes that look like letters to spell your name or words from a spelling bee list that you've been working on. See "ABC Photography Activity" for more details.

Further your Learning:

Venture into science and begin playing with the strength of different shapes...which ones would be good for building different structures like towers, bridges, houses, etc.

Look to art and see what shapes are needed to make a self-portrait, a picture of your favourite animal, etc. You can draw them, or better yet, glue the shapes you found in nature onto a paper plate and then find a spot in your room to display your work of art!